

**A STUDY TO ASSESS THE EFFECTIVENESS OF STRUCTURED TEACHING
PROGRAMME REGARDING HAZARDS OF PLASTIC USE AMONG SCHOOL GOING
CHILDREN IN HILTON MATRICULATION HIGHER SECONDARY SCHOOL,
CHROMPET, CHENNAI-44**

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ABSTRACT

Plastic pollution, accumulation in the environment of manmade plastic products to the point where they create problems for wildlife and their habitats as well as for human populations.

Objectives: To assess knowledge level of school going children regarding hazards of plastic use before the structured teaching programme, to assess knowledge level of school going children regarding hazards of plastic use after the structured teaching programme, to assess the effectiveness of structured teaching programme regarding hazards of plastic use among the school going children.

Methodology: Pre experimental one group pre test post test design was used. Sample size of 30 were selected by simple random technique. The data were analyzed by using descriptive and inferential statistics.

Results: In pre test, 10(33.3%) had inadequate knowledge, 16(53.3%) had moderately adequate knowledge, and 4(13.3%) had adequate knowledge. In post test majority of them 27(90%) had adequate knowledge, 3(10%) had moderately adequate knowledge, none of them had inadequate knowledge.

KEYWORDS: Assess Effectiveness Structured Teaching Programme School Going Children